

Department of Liberal Education Era University, Lucknow Course Outline Effective From: 2023-24

Name of the Program	B.A. / B.Sc. (LIBERA)	L EDUCATI	[ON)	Year/ Semester:	3	B rd / 5 th	
Course Name	Nobel Laureates	Course Code:	NL101	Туре:	1	Theory	
Credits)3	·	Total Sessions Hours:	45	5 Hours	
Evaluation Spread	Internal Continuous Assessment:	50 M	Iarks	End Term Exam:	50	Marks	
Type of Course	Compulsory	🔿 Core		Creative	0	C Life Skill	
Course Description	This course is designed to make students sensitized and aware about core ideas of globa world in bringing new dimensions to overall development and peace through the application of education and awareness created by Nobel Laureates.						
Course Objectives	 world. To make students colonial and refu To make students To aware student 	s about the r sensitize at gee crisis. aware abou s about Eart	necessity of poout the new oout the new it global nee h's changing	peace and democratic cultural framework cr d of developmental ec g climate and how hum eenhouse gases on glo	reated by to onomics. anity infl	the impact of uences it and	
	nes (CO): After the suc	cessful cour	rse completio	on, learners will develo	op followii	ng attributes:	
Course Outcome (CO)			Attril	outes			
CO1	Students can figure out the necessity of global peace and democracy.						
CO2	Students will able to understand the impact of colonialism on culture.						
CO3	Students will able to understand how experimental approach has transformed the economy and to look the inclusive perspective via developmental economics.						
CO4	production of greenho	ouse gases a	nd global w			particularly,	
Pedagogy				iment based, presentat	ion.		
Internal Evaluation Mode	Mid-term Examination Activity: 10 Marks Class test: 05 Marks Online Test/Objective Assignments/Presents Attendance: 05 Mark	e Test: 05 M ation: 05 Ma	Iarks				
Session Details			pic		Hours	Mapped CO	
Unit 1	• Nony	e in Middle violent Resis	East: Arafat	, Peres & Rabin Piplomacy: The Dalai	14	CO1	

	 Apartheid to Democracy: Mandela's Fight for Equality 		
	Activity: Classroom debate over China's claim on Tibet autonomy in context of Dalai Lama's		
Unit 2	 Colonialism: New Paradigm for Cultural Pluralism Effects of Colonialism Refugee Experience Cultural differences 	10	CO1, CO2
	 Major themes in Alice Munro's stories: Relationships Small Town Life: Canadian Style. 		
	• The Impact of the Wilderness upon the Civilized		
	Activity: Debate/Presentation on culture differences/Refugee experiences. Role play/ full plot summary based on <i>The Bear Came Over the</i> <i>Mountain</i> /		
Unit 3	Developmental Economics :Financial Justice to All	11	CO2, CO3
	 Overview of Development Economics and its significance Introduction to the works of Amartya Sen, Abhijit Banerjee, and Esther Duflo76 Discussion on key concepts such as poverty, inequality, and human development Poverty and Policy Interventions: Sen's Capability Approach Inequality and Social Justice: Banerjee and Duflo's perspective on poverty alleviation strategies Activity: Group discussion/assignment on what is poverty and who are the poor? 		
Unit 4	 Climate Change: From Awareness to Action Earth's climate and weather phenomenon Greenhouse effect Global warming and its impact Climate change and concern Nobel Prize winner Al Gore: Raising awareness about dangers of Climate change 	10	CO3, CO4
	Activity: Project on climatic change		
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Total N	Aarks				50									

Course created by:	Dr. Shazia Fatima
L/	Dr. Manaal Zahera
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Signature 40	

Approved by: Prof. Kosh	y Tharakan
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Signature:	